

Faculty of Education  
Academic Programs (Undergraduate)  
Per Course Instructor Employment Opportunities

The Faculty of Education invites applications from individuals interested in teaching undergraduate courses in **Fall Semester 2025**.

Subject to budgetary restrictions and sufficient enrolments, appointments will be made on a course-by-course basis and will not entail any obligation to conduct research or to perform any administrative service for Memorial University. Appointments will be made in accordance with the provisions in the [MUN-LUMUN Collective Agreement](#). Course design and evaluation methods for all courses will be in accordance with the Faculty of Education regulations and the Memorial University Calendar.

Application for positions are to be submitted through the Faculty of Education [Per Course Instructor Application Portal](#) and should include a letter of application, a curriculum vitae and the names of three referees. The salary is commensurate with the MUN-LUMUN Collective Agreement.

**Note:** Qualified applicants must have a minimum of a Master’s Degree with the appropriate academic and professional background (Qualifications), proven teaching ability at the University level and current relevant experience. Applicants should take note of the mode of delivery and the scheduled class time, if applicable.

Course #	Course Title	Schedule	Qualifications	Section Information	Course Weighting	Campus
ED 3151	Multilingualism in the Classroom	Mondays, Wednesdays, & Fridays 4:00 PM - 4:50 PM  (Nov. 10 - Dec. 5, 2025)	<ul style="list-style-type: none"><li>• Extensive specialized knowledge of current theories, methods, and practices in teaching in a multilingual primary/elementary environment, with emphasis on the needs of students whose first language is not English.</li><li>• Wide-ranging current experience in teaching English language skills development and in understanding and addressing issues as sociated with reading and writing in an additional language, including the teaching of cultural sensitivity in multilingual classrooms.</li><li>• University-level experience teaching in a pre-service teacher education program.</li><li>• Preference will be given to those who have a M.Ed. or Doctoral level work in ESL/EAL Education.</li></ul>	001	0.33	St. John's

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Course #	Course Title	Schedule	Qualifications	Section Information	Course Weighting	Campus
ED 3151	Multilingualism in the Classroom	Tuesdays & Thursdays 3:30 PM - 4:45 PM  (Nov. 10 - Dec. 5, 2025)	<ul style="list-style-type: none"><li>• Extensive specialized knowledge of current theories, methods, and practices in teaching in a multilingual primary/elementary environment, with emphasis on the needs of students whose first language is not English.</li><li>• Wide-ranging current experience in teaching English language skills development and in understanding and addressing issues associated with reading and writing in an additional language, including the teaching of cultural sensitivity in multilingual classrooms.</li><li>• University-level experience teaching in a pre-service teacher education program.</li><li>• Preference will be given to those who have a M.Ed. or Doctoral level work in ESL/EAL Education.</li></ul>	002	0.33	St. John's
ED 3274	Infusing STEM into Primary/Elementary Grades	Tuesdays & Thursdays 10:30 AM - 11:45 AM  (Nov. 10 - Dec. 5, 2025)	<ul style="list-style-type: none"><li>• Master's Degree in relevant area required or significant work experience within the area may be considered.</li><li>• Wide-ranging current experience of teaching across K-6 grades and/or coordinating STEM programs at the school or school district level.</li><li>• Considerable current experience of supporting K-6 teachers for STEM (Science Technology Engineering and Mathematics) teaching.</li><li>• Demonstrated teaching ability at the university level.</li></ul>	001	0.33	St. John's
ED 3274	Infusing STEM into Primary/Elementary Grades  This course will be taught in French	Tuesdays & Thursdays 3:30 PM - 4:45 PM (Nov. 10 - Dec. 5, 2025)	<ul style="list-style-type: none"><li>• Master's Degree in relevant area required or significant work experience within the area may be considered.</li><li>• Wide-ranging current experience of teaching across K-6 grades and/or coordinating STEM programs at the school or school district level.</li><li>• Considerable current experience of supporting K-6 teachers for STEM (Science Technology Engineering and Mathematics) teaching.</li><li>• Demonstrated teaching ability at the university level.</li><li>• Recent experience teaching in FSL and native-like fluency in French.</li></ul>	002	0.33	St. John's

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Course #	Course Title	Schedule	Qualifications	Section Information	Course Weighting	Campus
ED 3650	Practicum in Special Education	Online	<ul style="list-style-type: none"><li>• Master's Degree in relevant area required or significant work experience within the area may be considered.</li><li>• Considerable and current experience as a special education teacher in a school setting working with students who have identified exceptionalities.</li><li>• Candidates should have experience mentoring and supervising students in a field placement.</li><li>• Demonstrated teaching ability at the university level.</li></ul>	081	1	Online
ED 3690	Collaborative Practice/Monitoring Student Progress	Online	<ul style="list-style-type: none"><li>• Master's Degree in relevant area required or significant work experience within the area may be considered.</li><li>• Considerable and current experience as a special education teacher.</li><li>• Considerable knowledge of theoretical and practical aspects of collaborative practice for students with diverse learning needs.</li><li>• Demonstrated teaching ability at the university level.</li></ul>	081	1	Online
ED 3801	Educational Media	Online	<ul style="list-style-type: none"><li>• Master's Degree in relevant area required or significant work experience within the area may be considered.</li><li>• Significant experience in the application of current technology and social media to adult learning environments.</li><li>• Candidates should have experience teaching adult students.</li><li>• Experience in developing and producing digital/online instructional materials.</li><li>• Demonstrated teaching ability at the university level.</li></ul>	081	1	Online

Course #	Course Title	Schedule	Qualifications	Section Information	Course Weighting	Campus
ED 3920	Instrumental Teaching Methods (Lecture)	Tuesdays & Thursdays 2:00 PM - 3:30 PM	<ul style="list-style-type: none"><li>Strong educational background and teaching experience in K-12 school-based instrumental music - winds, strings, and percussion is required.</li><li>Completion of graduate level study in education-music education and/or music is required.</li><li>Experience in coordinating instrumental music programs is essential to the delivery of the embedded laboratory experience in Ed 3920 - MUN Lab Band and Orchestra Program.</li><li>Experience in online/remote teaching of elementary - high school instrumental students is considered an asset for the 2020 delivery of this course and laboratory.</li><li>Demonstrated teaching ability at the university level.</li></ul>	001	1	St. John's
ED 3920	Instrumental Teaching Methods (Lab Band)  This course will span Fall 2025 and Winter 2026	Tuesdays & Thursdays 4:00 PM - 5:30 PM	<ul style="list-style-type: none"><li>Strong educational background and teaching experience in K-12 school-based instrumental music - winds, strings, and percussion is required.</li><li>Completion of graduate level study in education-music education and/or music is required.</li><li>Experience in coordinating instrumental music programs is essential to the delivery of the embedded laboratory experience in Ed 3920 - MUN Lab Band and Orchestra Program.</li><li>Experience in online/remote teaching of elementary - high school instrumental students is considered an asset for the 2020 delivery of this course and laboratory.</li><li>Demonstrated teaching ability at the university level.</li></ul>	002	1 total  (.5 Fall 2025, .5 Winter 2026)	St. John's

Course #	Course Title	Schedule	Qualifications	Section Information	Course Weighting	Campus
ED 3942	Teaching and Learning Elementary Mathematics	Tuesdays & Thursdays 10:30 AM - 11:45 AM  (Sept. 9 - Nov. 7, 2025)	<ul style="list-style-type: none"><li>• Master's Degree in relevant area required or significant work experience within the area may be considered.</li><li>• Strong background and specialized knowledge of mathematics in primary and elementary grades.</li><li>• Solid understanding of the primary/elementary mathematics curriculum is essential.</li><li>• Familiarity with current intervention techniques in numeracy and an understanding of the important role manipulative aids play in the teaching of mathematics.</li><li>• Current experience teaching and/or coordinating mathematics programs at the school, school, or Department of Education required.</li><li>• Demonstrated teaching ability at the university level.</li></ul>	001	0.66	St. John's
ED 3942	Teaching and Learning Elementary Mathematics  This course will be taught in French	Tuesdays & Thursdays 3:30 PM- 4:45 PM  (Sept. 9 - Nov. 7, 2025)	<ul style="list-style-type: none"><li>• Master's Degree in relevant area required or significant work experience within the area may be considered.</li><li>• Strong background and specialized knowledge of mathematics in primary and elementary grades.</li><li>• Solid understanding of the primary/elementary mathematics curriculum is essential.</li><li>• Familiarity with current intervention techniques in numeracy and an understanding of the important role manipulative aids play in the teaching of mathematics.</li><li>• Current experience teaching and/or coordinating mathematics programs at the school, school, or Department of Education required.</li><li>• Demonstrated teaching ability at the university level.</li><li>• Recent experience teaching in FSL and native -like fluency in French.</li></ul>	002	0.66	St. John's

Course #	Course Title	Schedule	Qualifications	Section Information	Course Weighting	Campus
ED 3953	Assessment for Learning in the Primary/Elementary Grades  This course will be taught in French	Tuesdays & Thursdays 10:30 AM - 11:45 AM	<ul style="list-style-type: none"> <li>Master's Degree in relevant area required or significant work experience within the area may be considered.</li> <li>Specialized knowledge and current experience in the field of educational assessment at the primary-elementary level including the theory and practice of evaluating student learning in the classroom.</li> <li>Strong understanding of and ability to facilitate topics including the relationship among assessment, curriculum, and instruction; formative assessment and summative assessment; development, administration, interpretation, and evaluation of assessment activities and instruments including teacher-made tests, performance-based tasks, and portfolios; assessment for diverse student populations; grading and reporting progress; and the interpretation and use of assessment information.</li> <li>Considerable experience teaching in a university setting or in the practice of student assessment in a school or district setting.</li> <li>Recent experience teaching in FSL and native-like fluency in French.</li> </ul>	003	1	St. John's
ED 402T	Introductory Field Experience in the Primary and Elementary School II	N/A (Oct. 20 - Oct. 31, 2025)	<ul style="list-style-type: none"> <li>Considerable current experience is preferred in teaching and administration/supervision at the primary/elementary school level. Candidates should have an in-depth understanding of the K-6 learner and curriculum as well as the nature, organization and management of current primary/elementary classrooms.</li> <li>Knowledge about field experiences of primary/elementary interns is required.</li> <li>Expertise in nurturing interns' reflections on individual perspectives, beliefs, and insights into teaching and learning and individual styles of teaching is needed.</li> <li>Demonstrated teaching ability at the university level.</li> </ul>	001	0.5	St. John's
ED 403T	Introductory Field Experience in the Primary and Elementary School III	N/A (Oct. 20 - Oct. 31, 2025)	<ul style="list-style-type: none"> <li>Considerable current experience is preferred in teaching and administration/supervision at the primary/elementary school level. Candidates should have an in-depth understanding of the K-6 learner and curriculum as well as the nature, organization and management of current primary/elementary classrooms.</li> <li>Knowledge about field experiences of primary/elementary interns is required.</li> <li>Expertise in nurturing interns' reflections on individual perspectives, beliefs, and insights into teaching and learning and individual styles of teaching is needed.</li> <li>Demonstrated teaching ability at the university level.</li> </ul>	001	0.5	St. John's

Course #	Course Title	Schedule	Qualifications	Section Information	Course Weighting	Campus
ED 403T	Introductory Field Experience in the Primary and Elementary School III  This course will be taught in French	N/A  (Oct. 20 - Oct. 31, 2025)	<ul style="list-style-type: none"><li>Considerable current experience is preferred in teaching and administration/supervision at the primary/elementary school level. Candidates should have an in-depth understanding of the K-6 learner and curriculum as well as the nature, organization and management of current primary/elementary classrooms.</li><li>Knowledge about field experiences of primary/elementary interns is required.</li><li>Expertise in nurturing interns' reflections on individual perspectives, beliefs, and insights into teaching and learning and individual styles of teaching is needed.</li><li>Demonstrated teaching ability at the university level.</li><li>Recent experience teaching in FSL and native -like fluency in French.</li></ul>	002	0.5	St. John's
ED 404T	Extended Teaching Internship	N/A  (Sept. 2 - Nov. 14, 2025)	<ul style="list-style-type: none"><li>Considerable current experience is preferred in teaching and administration/supervision at the primary/elementary school level. Candidates should have an in-depth understanding of the K-6 learner and curriculum as well as the nature, organization and management of current primary/elementary classrooms.</li><li>Knowledge about field experiences and supervision of primary/elementary interns is required, including an ability to work with school teams to support interns' key learning experiences such as, integrating theory and practice, and assuming of increasing responsibilities related to professional teaching.</li><li>Expertise in nurturing interns' reflections on individual perspectives, beliefs, and insights into teaching and learning and individual styles of teaching is needed.</li><li>Demonstrated teaching ability at the university level.</li><li>Recent experience teaching in FSL and native-like fluency in French.</li></ul>	001	1	St. John's

Course #	Course Title	Schedule	Qualifications	Section Information	Course Weighting	Campus
ED 406T	Introductory Internship in the Intermediate & Secondary School	N/A  (Oct. 20 - Oct. 31, 2025)	<ul style="list-style-type: none"><li>Considerable current experience is preferred in teaching and administration/supervision at the intermediate/secondary school level. Candidates should have an in-depth understanding of the grade 7 - 12 learner and curriculum as well as the nature, organization and management of current intermediate/secondary classrooms.</li><li>Knowledge about field experiences and supervision of intermediate/secondary interns is required. An ability to work with school teams to support interns' key learning experiences including, integrating theory and practice, and assuming of graduated responsibilities related to professional teaching is essential.</li><li>Expertise in nurturing interns' reflections on individual perspectives, beliefs, and insights into teaching and learning and individual styles of teaching is needed.</li><li>Demonstrated teaching ability at the university level.</li></ul>	003	0.5	St. John's
ED 406T	Introductory Internship in the Intermediate & Secondary School  This course will be taught in French	N/A  (Oct. 20 - Oct. 31, 2025)	<ul style="list-style-type: none"><li>Considerable current experience is preferred in teaching and administration/supervision at the intermediate/secondary school level. Candidates should have an in-depth understanding of the grade 7 - 12 learner and curriculum as well as the nature, organization and management of current intermediate/secondary classrooms.</li><li>Knowledge about field experiences and supervision of intermediate/secondary interns is required. An ability to work with school teams to support interns' key learning experiences including, integrating theory and practice, and assuming of graduated responsibilities related to professional teaching is essential.</li><li>Expertise in nurturing interns' reflections on individual perspectives, beliefs, and insights into teaching and learning and individual styles of teaching is needed.</li><li>Demonstrated teaching ability at the university level.</li></ul>	004	0.5	St. John's



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Course #	Course Title	Schedule	Qualifications	Section Information	Course Weighting	Campus
ED 4154	The Teaching and Learning of French in the Intermediate and Secondary School	Tuesdays & Thursdays 12:00 PM - 2:00 PM	<ul style="list-style-type: none"> <li>Master's Degree in relevant area required or significant work experience within the area may be considered.</li> <li>Strong background and specialized knowledge in theories and principles of French second language teaching and learning, methods, techniques, strategies and characteristics of effective planning, instruction, technology integration, and assessment in intermediate/secondary second-language teaching.</li> <li>Current experience teaching French in intermediate/secondary classrooms and/or coordinating French in intermediate/secondary classrooms at the school and/or district level is required.</li> <li>Demonstrated teaching ability at the university level.</li> </ul>	001	1	St. John's
ED 4174	The Teaching and Learning of Science in the Intermediate and Secondary School I (Lecture)	Tuesdays & Thursdays 2:00 PM -3:30 PM	<ul style="list-style-type: none"> <li>Master's Degree in relevant area required or significant work experience within the area may be considered.</li> <li>Extensive background and current experience in the teaching of science in the intermediate and high school grades.</li> <li>Demonstrated teaching ability at the university level.</li> </ul>	001	1	St. John's
ED 4180	The Teaching and Learning of Social Studies in the Intermediate and Secondary School I (ED 4180 is crosslisted with ED 4203 The Teaching and Learning of Religious Education in the Intermediate and Secondary School)	Mondays & Wednesdays 8:30 AM -10:00 AM	<ul style="list-style-type: none"> <li>Master's Degree in relevant area required or significant work experience within the area may be considered.</li> <li>Considerable and current experience in specific teaching strategies and instructional planning and evaluation in social studies education at the intermediate/secondary levels.</li> <li>Knowledge of current issues and trends in social studies education.</li> <li>Demonstrated teaching ability at the university level.</li> </ul>	001	1	St. John's
ED 4181	The Teaching and Learning of Social Studies in the Intermediate and Secondary School II	Tuesdays & Thursdays 10:30 AM -12:00 PM	<ul style="list-style-type: none"> <li>Master's Degree in relevant area required or significant work experience within the area may be considered.</li> <li>Considerable and current experience in specific teaching strategies and instructional planning and evaluation in social studies education at the intermediate/secondary levels.</li> <li>Knowledge of current issues and trends in social studies education.</li> <li>Demonstrated teaching ability at the university level.</li> </ul>	001	1	St. John's

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Course #	Course Title	Schedule	Qualifications	Section Information	Course Weighting	Campus
ED 4190	The Teaching and Learning of Physical Education in the Intermediate and Secondary School (Lecture)	Tuesdays & Thursdays 3:30 PM -5:00 PM	<ul style="list-style-type: none"><li>• Master's Degree in relevant area required or significant work experience within the area may be considered.</li><li>• Extensive background and experience in the teaching of physical education in the intermediate and high school grades.</li><li>• Ability to provide effective instruction in the practice of contemporary approaches to physical wellness and healthy living.</li><li>• Demonstrated teaching ability at the university level.</li></ul>	001	1	St. John's
ED 4190	The Teaching and Learning of Physical Education in the Intermediate and Secondary School (Lab)	TBD	<ul style="list-style-type: none"><li>• Master's Degree in relevant area required or significant work experience within the area may be considered.</li><li>• Extensive background and experience in the teaching of physical education in the intermediate and high school grades.</li><li>• Ability to provide effective instruction in the practice of contemporary approaches to physical wellness and healthy living.</li><li>• Demonstrated teaching ability at the university level.</li></ul>	002	0.5	St. John's
ED 4206	Teaching Religious Education in the Primary and Elementary Grades	Tuesdays & Thursdays 3:30 PM - 4:45 PM  (Nov. 10 - Dec. 5, 2025)	<ul style="list-style-type: none"><li>• Master's Degree in relevant area required or significant work experience within the area may be considered.</li><li>• Considerable experience in teaching and learning from a multi-faith perspective in a pluralistic society.</li><li>• Knowledge of current objectives, subject matter, curriculum materials, teaching methods and evaluation for primary/elementary religious education courses is essential.</li><li>• Demonstrated teaching ability at the university level.</li></ul>	001	0.33	St. John's
ED 4240	An Introduction to the Exceptional Learner	Tuesdays & Thursdays 10:30 AM -11:45 AM	<ul style="list-style-type: none"><li>• Master's Degree in relevant area required or significant work experience within the area may be considered.</li><li>• Specialized knowledge and current experience in the field of student exceptionalities.</li><li>• Current experience delivering/coordinating special services in a school/school district setting.</li><li>• Demonstrated teaching ability at the university level.</li></ul>	001	1	St. John's

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Course #	Course Title	Schedule	Qualifications	Section Information	Course Weighting	Campus
ED 4240	An Introduction to the Exceptional Learner	Tuesdays & Thursdays 3:30 PM - 4:45 PM	<ul style="list-style-type: none"> <li>Master's Degree in relevant area required or significant work experience within the area may be considered.</li> <li>Specialized knowledge and current experience in the field of student exceptionalities.</li> <li>Current experience delivering/coordinating special services in a school/school district setting.</li> <li>Demonstrated teaching ability at the university level.</li> </ul>	002	1	St. John's
ED 4240	An Introduction to the Exceptional Learner	Online	<ul style="list-style-type: none"> <li>Master's Degree in relevant area required or significant work experience within the area may be considered.</li> <li>Specialized knowledge and current experience in the field of student exceptionalities.</li> <li>Current experience delivering/coordinating special services in a school/school district setting.</li> <li>Demonstrated teaching ability at the university level.</li> </ul>	1-2 sections	1	Online
ED 4240	An Introduction to the Exceptional Learner  This course will be taught in French	Tuesdays & Thursdays 3:30 PM - 4:45 PM	<ul style="list-style-type: none"> <li>Master's Degree in relevant area required or significant work experience within the area may be considered.</li> <li>Specialized knowledge and current experience in the field of student exceptionalities.</li> <li>Current experience delivering/coordinating special services in a school/school district setting.</li> <li>Demonstrated teaching ability at the university level.</li> <li>Recent experience teaching in FSL and native-like fluency in French.</li> </ul>	003	1	Online
ED 4260	Engaging the Adolescent Learner	Online	<ul style="list-style-type: none"> <li>Master's Degree in relevant area required or significant work experience within the area may be considered.</li> <li>Considerable experience and qualifications in adolescent learning in the educational setting.</li> <li>Current experience teaching in the intermediate and secondary grades.</li> <li>Demonstrated teaching ability at the university level.</li> </ul>	1-2 sections	1	Online

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Course #	Course Title	Schedule	Qualifications	Section Information	Course Weighting	Campus
ED 4427	Professional Leading and Learning in the School Organization	Online (Nov. 17 – Dec. 5, 2025)	<ul style="list-style-type: none"><li>• Master's Degree in relevant area required or significant work experience within the area may be considered</li><li>• Strong educational background in leadership and administration</li><li>• Considerable and current experience in junior/senior high administration</li><li>• Demonstrated teaching ability at the university level.</li></ul>	81	1	Online
ED 4531	Specific Learning Disorders	Online	<ul style="list-style-type: none"><li>• Master's Degree in relevant area required or significant work experience within the area may be considered.</li><li>• Theoretical understanding of the nature and characteristics of specific learning disorders.</li><li>• Strong background and specialized knowledge of specific teaching methods, use of assistive technology and instructional technology, and programming practices as they pertain to reading, writing, mathematics, social skills, and metacognitive skills for students with identified specific learning disorders.</li><li>• Demonstrated teaching ability at the university level.</li></ul>	081	1	Online
ED 4752	Teaching Robotics Systems	Mondays & Wednesdays 2:00 PM -5:00 PM	<ul style="list-style-type: none"><li>• Master's Degree in relevant area required or significant work experience within the area may be considered.</li><li>• Theoretical and practical knowledge of the latest technology education pedagogy and superior technical skills in relation to current experience teaching technology education (robotics systems 3205, and/or grade 9 energy and power, and/or computer science 1204 or equivalent) within the intermediate and secondary school system are essential.</li><li>• Demonstrated teaching ability at the university level.</li></ul>	056	1.5	St. John's

Course #	Course Title	Schedule	Qualifications	Section Information	Course Weighting	Campus
ED 5001	The Teacher Development Seminar for Primary/Elementary	Tuesdays & Thursdays 9:00 AM - 10:15 AM  (Nov. 10 - Dec. 5, 2025)	<ul style="list-style-type: none"><li>• Master's Degree in relevant area required or significant work experience within the area may be considered.</li><li>• Strong background and specialized knowledge of the primary and elementary school, with an understanding of research pertaining to effective teaching and learning, professional knowledge and practice, and teacher identity.</li><li>• Experience as a teacher, school and/or district administrator and instructor in a primary/elementary teacher education program at the university level is essential.</li><li>• Demonstrated teaching ability at the university level.</li></ul>	002	0.33	St. John's
ED 5001	The Teacher Development Seminar for Primary/Elementary  This course will be taught in French	Tuesdays & Thursdays 9:00 AM - 10:15 AM  (Nov. 10 - Dec. 5, 2025)	<ul style="list-style-type: none"><li>• Master's Degree in relevant area required or significant work experience within the area may be considered.</li><li>• Strong background and specialized knowledge of the primary and elementary school, with an understanding of research pertaining to effective teaching and learning, professional knowledge and practice, and teacher identity.</li><li>• Experience as a teacher, school and/or district administrator and instructor in a primary/elementary teacher education program at the university level is essential.</li><li>• Recent experience teaching in FSL and native -like fluency in French.</li><li>• Demonstrated teaching ability at the university level.</li></ul>	003	0.33	St. John's
ED 5100	The Teacher Development Seminar for Primary/Elementary  This course will be taught in French	Tuesdays & Thursdays 9:00 AM - 10:15 AM  (Sept. 9 - Oct. 3, 2025)	<ul style="list-style-type: none"><li>• Master's Degree in relevant area required or significant work experience within the area may be considered.</li><li>• Strong background and specialized knowledge of the primary and elementary school, with an understanding of research pertaining to effective teaching and learning, professional knowledge and practice, and teacher identity.</li><li>• Experience as a teacher, school and/or district administrator and instructor in a primary/elementary teacher education program at the university level is essential.</li><li>• Demonstrated teaching ability at the university level.</li><li>• Recent experience teaching in FSL and native-like fluency in French.</li></ul>	003	0.33	St. John's

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Course #	Course Title	Schedule	Qualifications	Section Information	Course Weighting	Campus
ED 5103	The Teacher Development Seminar	Section 001 Fridays 12:00 PM - 1:15 PM	<ul style="list-style-type: none"><li>Master's Degree in relevant area required or significant work experience within the area may be considered.</li><li>Strong background and specialized knowledge of the intermediate and secondary school, with an understanding of research pertaining to teaching and learning, professional knowledge and practice, and teacher identity.</li><li>Experience as a teacher, principal and/or school district administrator is essential. Experience teaching in a teacher education program at the university level.</li><li>Demonstrated teaching ability at the university level.</li><li>The successful applicant will teach sections 1 &amp; 2 of this course.</li></ul>	1-2 sections	0.33 each	St. John's
		Section 002 Fridays 10:30 AM - 11:45 AM				
ED 5103	The Teacher Development Seminar  This course will be taught in French	Fridays 9:00 AM - 10:15 AM	<ul style="list-style-type: none"><li>Master's Degree in relevant area required or significant work experience within the area may be considered.</li><li>Strong background and specialized knowledge of the intermediate and secondary school, with an understanding of research pertaining to teaching and learning, professional knowledge and practice, and teacher identity.</li><li>Experience as a teacher, principal and/or school district administrator is essential. Experience teaching in a teacher education program at the university level.</li><li>Recent experience teaching in FSL and native -like fluency in French.</li><li>Demonstrated teaching ability at the university level.</li></ul>	004	0.33	St. John's

**Program Information:** [www.mun.ca/educ/programs/](http://www.mun.ca/educ/programs/)

**Application Process:** Applications will be accepted through the Faculty of Education's online [Per Course Instructor Application Portal](#)

**Salary:** As per the [MUN-LUMUN Collective Agreement](#)

**Closing Date:** July 04, 2025; 4:30 pm NDT

*All qualified candidates are encouraged to apply; however, Canadian citizens and permanent residents will be given priority.*

*Memorial University is committed to employment equity and diversity and encourages applications from all qualified candidates, including women; people of any sexual orientation, gender identity, or gender expression; Indigenous peoples; visible minorities, and racialized people; and people with disabilities.*